

1 **Night-time screen-based media device use and adolescents' sleep and health-related**  
2 **quality of life**

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22 Short title: **Night-time screen-based devices use and adolescent sleep and wellbeing**

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30

## 31 **Abstract**

### 32 Objective

33 The present study investigates the relationship between night-time screen-based media  
34 devices (SBMD) use, which refers to use within one hour before sleep, in both light and dark  
35 rooms, and sleep outcomes and health-related quality of life (HRQoL) among 11 to 12-year-  
36 olds.

### 37 Methods

38 We analysed baselined data from a large cohort of 6,616 adolescents from 39 schools in and  
39 around London, United Kingdom, participating in the Study of Cognition Adolescents and  
40 Mobile Phone (SCAMP). Adolescents self-reported their use of any SBMD (mobile phone,  
41 tablet, laptop, television etc.). Sleep variables were derived from self-reported weekday  
42 and/or weekend bedtime, sleep onset latency (SOL) and wake time. Sleep quality was  
43 assessed using four standardised dimensions from the Swiss Health Survey. HRQoL was  
44 estimated using the KIDSCREEN-10 questionnaire.

### 45 Results

46 Over two-thirds (71.5%) of adolescents reported using at least one SBMD at night-time, and  
47 about a third (32.2%) reported using mobile phones at night-time in darkness. Night-time  
48 mobile phone and television use was associated with higher odds of insufficient sleep  
49 duration on weekdays (Odds Ratio, OR= 1.82, 95% Confidence Interval, CI [1.59, 2.07] and  
50 OR=1.40, 95% CI [1.23, 1.60], respectively). Adolescents who used mobile phones in a room  
51 with light were more likely to have insufficient sleep (OR=1.32, 95% CI [1.10, 1.60]) and  
52 later sleep midpoint (OR=1.64, 95% CI [1.37, 1.95]) on weekends compared to non-users.  
53 The magnitude of these associations was even stronger for those who used mobile phones in  
54 darkness for insufficient sleep duration on weekdays (OR=2.13, 95% CI [1.79, 2.54]) and for  
55 later sleep midpoint on weekdays (OR=3.88, 95% CI [3.25, 4.62]) compared to non-users.  
56 Night-time use of mobile phones in light was not associated with HRQoL but use in darkness  
57 was associated with a lower KIDSCREEN-10 score ( $\beta$ = -1.19, 95% CI [-1.83, -0.56])  
58 compared to no use.

### 59 Conclusions

60 We found consistent associations between night-time SBMD use and poor sleep outcomes  
61 and worse HRQoL in adolescents. The magnitude of these associations was stronger when  
62 SBMD use occurred in a dark room versus a lit room.

63 **Keywords:** screen-based media; mobile phone; television; children; sleep; quality of life

64 **1. Introduction**

65 It is estimated that humans spend a third of their lifetime sleeping or attempting to do so  
66 (Colten et al., 2006). Sufficient sleep duration and quality are vital, especially for children  
67 and adolescents to maintain their ongoing physical and mental development (Brand and  
68 Kirov, 2011). Good sleep hygiene is crucial for cognitive processes, including sustained  
69 attention and memory (Lim and Dingel's, 2010). Among adolescents, poor sleep hygiene is  
70 associated with poor academic performance (Dewald et al., 2010). Indeed, insufficient sleep  
71 has also been shown to be associated with impaired cellular immune responses, depression,  
72 anxiety and obesity in children and adolescents (Roberts et al., 2009; Seegers et al., 2011;  
73 Spiegel et al., 2002). The United States National Sleep Foundation (NSF) recommends a  
74 sleep duration of 9 to 11 hours for school-aged children (6 to 13-year-old) (Hirshkowitz et al.,  
75 2015).

76 Despite the importance of sleep in optimal adolescent health and development, sleep deficits  
77 are prevalent in this age group (Gradisar et al., 2011). An analysis of the Youth Risk  
78 Behavior Surveillance System data (Basch et al., 2014) revealed that more than 90% of high  
79 school students slept less than the recommended 9 hours. A recent meta-analysis  
80 investigating global sleep patterns among adolescents also reported that on average, children  
81 are sleeping less than 9 hours on school-nights and thus instigating attempted catch-up sleep  
82 during weekend nights (Gradisar et al., 2011). A trend towards later bed times and fixed  
83 school/workday wake times has been suggested to explain the one hour per night reduction in  
84 sleep duration over the past century (Matricciani et al., 2012). In addition to insufficient sleep  
85 duration, other sleep problems such as delayed sleep onset, poor sleep quality, and restless

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Abbreviations: SBMD – Screen-based media device; HRQoL – Health-related quality of life; SCAMP – Study of Cognition Adolescents and Mobile Phones; SOL – Sleep onset latency; DAG – Directed acyclic graph; BMI – Body mass index

86 sleep are also prevalent among adolescents (Fricke-Oerkermann et al., 2007; Hochadel et al.,  
87 2014; Zhang et al., 2011).

88 Although delays in sleep pattern are expected to occur as part of the physiological effect of  
89 pubertal development and resulting changes in circadian regulation of sleep (Colten et al.,  
90 2006), lifestyle influences from increasing access and use of screen-based media devices  
91 (SBMD) have been shown to contribute heavily to the detrimental sleep hygiene of  
92 adolescents (Carter et al., 2016; Colten et al., 2006). SBMD are common among adolescents  
93 and the use of these devices during the night remains high. In the UK, 12 to 15-year-olds are  
94 known to be the largest users of SBMD among children (“Children and parents: media use  
95 and attitudes report 2016 - Ofcom,” 2017). It is estimated that 98% of UK adolescents aged  
96 12 to 15-years-old watch television and over 90% of them use mobile phones at home  
97 (“Children and parents: media use and attitudes report 2016 - Ofcom,” 2017).

98 Earlier studies have shown traditional non-portable SBMD such as televisions, video game  
99 consoles and desktop computers to be associated with insufficient sleep duration and quality  
100 (Hale and Guan, 2015; Kenney and Gortmaker, 2017), although a recent study found no such  
101 effect of computer use (Li et al., 2007). The use of portable SBMD devices such as mobile  
102 phones and tablets has also been associated with adverse adolescent sleep outcomes.

103 However, many of the studies to date have only focused on a single device (Schweizer et al.,  
104 2017), general (day and night) SBMD use (Foerster and Rösli, 2017; Schweizer et al.,  
105 2017), one sleep outcome (Lange et al., 2017), or not separated weekday and weekend sleep  
106 habits (Fobian et al., 2016). As a consequence of poor sleep hygiene among adolescents, the  
107 use of SBMD either throughout the day or at night has also been shown in some studies to be  
108 associated with poor health related quality of life (HRQoL) among adolescents (Foerster and  
109 Rösli, 2017; Schoeni et al., 2015). SBMD use, including the use of mobile phones at night,  
110 may reduce physical wellbeing among adolescents via symptoms such as headaches, tinnitus,

111 stomach ache, back ache or high body mass index (BMI) (Hutter et al., 2010; Lajunen et al.,  
112 2007). Although the advent of SBMD such as televisions was expected to increase family  
113 cohesion and social connection (Rothschild and Morgan, 1987), recent literature shows that  
114 increased SBMD use is associated with increased likelihood of social isolation and peer  
115 victimization among adolescents (Pagani et al., 2016). Further, a recent study of a cohort of  
116 Japanese adolescents revealed that SBMD use after lights out was associated with increased  
117 risk of suicidal thoughts, self-harm and poor mental health (Oshima et al., 2012). However,  
118 research on associations between night-time SBMD use composite HRQoL measures is  
119 scanty.

120 We have recently set up the Study of Cognition Adolescents and Mobile Phones (SCAMP), a  
121 cohort of adolescents from diverse ethnic and socio-economic backgrounds. SCAMP is the  
122 largest cohort of its kind in the world, set up specially to focus in detail on use of SBMD and,  
123 in particular, mobile phones and a wide range of cognitive, behavioural, health, and  
124 educational outcomes. In this study, we investigate the association between SBMD use  
125 within the hour before sleep (termed *night-time*) and a number of HRQoL and sleep  
126 outcomes, separately for weekdays and weekends, in the SCAMP cohort. We also examine  
127 these associations taking into account the presence or absence of room light when the device  
128 is being used.

## 129 **2. Methods**

### 130 2.1 Study design and participants

131 The present study is a cross-sectional analysis of the baseline data from the SCAMP study  
132 (Toledano et al., 2018). SCAMP is a large prospective cohort study investigating whether  
133 adolescents' use of mobile phones and other wireless devices influences their cognitive,  
134 educational, behavioural, physical and mental health outcomes. Baseline data were collected  
135 between November 2014 and July 2016 from adolescents in Year 7 (aged 11 to 12 years)

136 from 39 schools in and around London, United Kingdom. The adolescents completed a  
137 computer-based assessment and provided self-report data on their SBMD use and the  
138 aforementioned behavioural and health-related outcomes. In total, 6,616 adolescents (52.4%  
139 females), representing 89.7% of the expected number according to school registers, took part  
140 in the SCAMP study. Details of participation rate and general characteristics of the cohort are  
141 published elsewhere (Toledano et al., 2018).

## 142 2.2 Exposures

143 Adolescents were asked if they usually use any of the following SBMD: mobile phone, tablet,  
144 eBook reader, laptop, portable media player, portable video game console, desktop computer,  
145 television or video game console, within one hour before sleep. If adolescents responded  
146 positively to this question they were subsequently asked, for each type of device, if they  
147 usually use it with the light on in the room or in darkness.

## 148 2.3 Outcomes

### 149 2.3.1 *Sleep outcome measures*

150 Adolescents reported when they usually got into bed, how long it took them to fall asleep (i.e.  
151 sleep onset latency, SOL) and what time they usually woke up using options provided in the  
152 questionnaire. These responses were recorded separately for weekdays and weekends.

153 Weekday and weekend wake times were provided as 30-min interval categories (e.g. 06:00-  
154 06:30 a.m.) anchored at “before 06:00 a.m.” and “later than 02:00 p.m.”. Similar 30-minute  
155 interval categories were used for bedtimes anchored at “before 08:30 p.m.” and “later than  
156 03:00 a.m.” for weekday nights and “before 08:00 p.m.” and “later than 03:00 a.m.” for  
157 weekend nights. To derive sleep onset time and sleep duration, the lower boundaries of the  
158 provided categories were chosen. For SOL, the following response categories were provided:  
159 “I fall asleep as soon as I get into bed”, “about 5 min”, “about 15 min”, “about 30 min”,  
160 “about 45 min”, “1-2 hr”, “3 hr or more”. To be consistent, lower category boundaries were

161 chosen, hence the categories were translated into “0 min”, “5 min”, “15 min”, “30 min”, “45  
162 min”, “60 min”, and “180 min”, respectively.

163 Sleep onset time and sleep duration were estimated from SOL, bedtime and wake time. The  
164 midpoint of sleep was estimated by adding half the sleep duration to the sleep onset time.  
165 These variables were calculated separately for weekdays and weekends. Duration of social  
166 jetlag was defined as the difference between weekday and weekend midpoint of sleep, and  
167 catch-up sleep was defined as the difference between weekend and weekday sleep duration  
168 (Wittmann et al., 2006).

169 Based on the recommendations of the NSF (Hirshkowitz et al., 2015) and the normal school  
170 start times of adolescents in London, the following categorical variables were created to  
171 differentiate between poor and good sleep hygiene: **late weekday wake time** (weekday wake  
172 time later than 7:30 a.m.), **late weekend wake time** (weekend wake time later than 8:30  
173 a.m.), **long SOL** (SOL longer than 45 min), **insufficient sleep duration** (sleep duration less  
174 than 9 hr), **late midpoint of sleep** (later than the median sleep midpoint), **abnormal catch-**  
175 **up sleep** (catch-up sleep exceeding 2 hr), and **social jetlag** (duration of social jetlag  
176 exceeding 1 hr).

177 **Sleep quality** was assessed using four standardised dimensions from the Swiss Health  
178 Survey: difficulty falling asleep, sleeping restlessly, waking up several times during the night  
179 and waking up too early in the morning (Schmitt et al., 2000). Adolescents were asked how  
180 often they had encountered these sleep quality problems during the last four weeks using a  
181 four-point Likert scale (*Never, Rarely, Sometimes, and Often*).

### 182 2.3.2 Health-related quality of life measure

183 HRQoL was estimated using the KIDSCREEN-10 (The Kidscreen Group Europe, 2006). The  
184 KIDSCREEN-10 is a unidimensional 10-item self-report instrument covering physical,  
185 psychological and social dimensions of wellbeing validated for use among children and

186 adolescents aged 8 to 18-years-old (The Kidscreen Group Europe, 2006). Adolescents were  
187 asked to indicate the frequency or severity of each item, using a five-point Likert scale (1 =  
188 *never*, 2 = *almost never*, 3 = *sometimes*, 4 = *almost always*, and 5 = *always*) or (1 = *not at all*,  
189 2 = *slightly*, 3 = *moderately*, 4 = *very*, and 5 = *extremely*). The total score (range: 18.5 – 83.8)  
190 for each participant was calculated as described elsewhere (The Kidscreen Group Europe,  
191 2006) with higher values indicating better HRQoL.

## 192 2.4 Covariates

193 Sociodemographic and behavioural characteristics of the adolescents including age, sex,  
194 weight, height, ethnicity, caffeine consumption, alcohol consumption, smoking and exposure  
195 to second-hand smoking, parental occupation and parental level of education were collected  
196 during the computer-based school assessment. Directed acyclic graphs (DAGs) (Textor et al.,  
197 2011) were used to select potential confounders from the list of covariates mentioned above  
198 (Figure 2 in Mireku et al., 2018) . In the DAG, the direction of the arrow was assumed to  
199 move from SBMD use to sleep outcomes or HRQoL. DAGs provide a structural approach to  
200 examine the relationship between an exposure and outcome to avoid adjusting for variables  
201 that introduce biases into the association (Shrier and Platt, 2008). Parental occupation,  
202 parental education and school type were used as proxy data for socioeconomic status of the  
203 adolescent.

## 204 2.5 Statistical analysis

205 The distributions of variables were checked independently and descriptive analyses were  
206 performed for all relevant variables. Complete case analysis was employed in all statistical  
207 analyses. Chi-squared tests, Mann-Whitney U tests and two sample *t*-tests were performed  
208 (as appropriate) to compare all variables by sex. Three main statistical methods were used  
209 for inferential analysis:



210 (i) Unconditional logistic regression was used to examine the relationship between each  
211 of the SBMD exposure variables and the dichotomous sleep outcomes.

212 (ii) Ordered logistic regression was performed to assess the relationship between each of  
213 the SBMD exposure variables and sleep quality items.

214 (iii) Linear regression was used to examine the association between each of the SBMD  
215 exposure variables and KIDSCREEN-10 score.

216 Crude models were run to show the unadjusted relationship between the exposures and  
217 outcomes. All models were then adjusted for ethnicity, age, sex, school type, parental  
218 education, and parental occupation (using the National Statistics Socio-Economic  
219 Classification with 3 categories) as potential confounders based on the DAG. This list of  
220 confounders is consistent with those used in other studies investigating the relationship  
221 between media use and sleep (Brunetti et al., 2016; Schweizer et al., 2017). Also, *post hoc*  
222 analyses using Wald test for equality of coefficients were performed to compare the  
223 coefficients obtained in the adjusted model for device use in a lit room and device use in a  
224 dark room.

225 As sensitivity analysis, the adjusted model was further adjusted for other covariates (BMI,  
226 second-hand smoking, and alcohol and caffeine consumption) in Model IIA. These covariates  
227 were not included in the adjusted model because of the uncertainty of the direction of the  
228 causal path with the exposure i.e. they could be potential mediators on the same pathway. For  
229 the linear regression models with KIDSCREEN-10 score as an outcome variable, further  
230 sensitivity analyses were conducted by excluding adolescents who self-reported any disability  
231 from the analysis (Model IIB).

232 All analyses were conducted using Stata version IC/13.1 for Windows (StataCorp, TX).

233 Statistical significance was defined as  $P < 0.05$ .

## 234 2.6 Ethical approval

235 The North West Haydock Research Ethics Committee approved the SCAMP study protocol  
236 and subsequent amendments (ref 14/NW/0347). Head teachers of schools consented to  
237 participation in SCAMP. Parents and adolescents were provided in advance with written  
238 information about the study and were given the opportunity to opt out of the research. The  
239 adolescents were also provided with the opportunity to opt-out of participation on the day of  
240 the assessment. The opt-out recruitment approach was expected to improve participation in  
241 an ethnically diverse population, reduce selection bias, ensure feasibility of classroom-based  
242 assessment and ensure a cost-effective study (Toledano et al., 2018). The study was conducted  
243 in accordance with the Declaration of Helsinki.

## 244 **3. Results**

### 245 3.1 Study participants, sleep habits and night-time SBMD use

246 The median (interquartile range, IQR) age of our study sample was 12.1 (11.8-12.4) years for  
247 males and 12.0 (11.8-12.3) years for females (Table 1 in Mireku et al., 2018). The median  
248 (IQR) weekday sleep duration was 8.8 (8.0-9.4) hours and 8.9 (8.0-9.4) hours for male and  
249 female night-time SBMD users respectively compared to 9.3 (8.5-9.8) hours and 9.3 (8.8-9.9)  
250 hours for male and female non-SBMD users, respectively (Table 1). More than 70% of  
251 adolescents used at least one SBMD device within the hour before sleep (Table 2).

252 Although male and female adolescents had the same median sleep duration, slightly more  
253 females had an early wake time, normal SOL and an early midpoint of sleep on weekdays  
254 (Table 3). Midpoint of sleep was also more than 1 hour later on weekends compared to  
255 weekdays for both males and females (Table 3). Compared to males, social jetlag (weekend-  
256 weekday discrepancy in midpoint of sleep of 1hr or more) was more common among females  
257 ( $\chi^2(1) = 41.23, p < 0.01$ ). More than a tenth of adolescents (17.6% males and 20.0% females)  
258 experienced abnormal sleep catch-up. With reference to sleep quality, more females than

259 males reported having difficulty falling asleep, sleeping restlessly and waking up often during  
260 the night (see Table 2 in Mireku et al., 2018).

### 261 3.2 Night-time SBMD use and sleep outcomes

262 Even though night-time use of at least one SBMD, mobile phones or televisions was not  
263 associated with long SOL on weekdays, it was consistently associated with poor sleep quality  
264 on all dimensions including experiencing difficulty falling asleep and waking up too early  
265 (see Table 3 in Mireku et al., 2018). Further, night-time use of the most commonly used  
266 devices i.e. mobile phones and televisions was associated with higher odds of late wake time  
267 on weekdays (Odds Ratio, OR = 1.60, 95% Confidence Interval, CI [1.05, 2.44] and OR =  
268 1.71, 95% CI [1.15, 2.55], respectively). Adolescents who used mobile phones, televisions or  
269 at least one SBMD during night-time had higher odds of insufficient sleep duration and late  
270 midpoint of sleep on weekdays (Table 4). Night-time use of mobile phones, television or at  
271 least one SBMD was associated with adverse outcomes for all the weekend sleep variables  
272 considered in this study. Adolescents who used at least one SBMD during night-time had  
273 higher odds of abnormal catch-up sleep and social jetlag (OR = 1.40, 95% CI [1.15, 1.71] and  
274 OR = 2.07, 95% CI [1.76, 2.43], respectively). Similar effects on catch-up sleep were  
275 observed for night-time use of phones and televisions. In the sensitivity analysis, after further  
276 adjusting for BMI, second-hand smoking, alcohol and caffeine consumption, the increased  
277 odds of adverse sleep outcomes (except for long SOL) among night-time SBMD users  
278 persisted (Table 4).

### 279 3.3 Night-time mobile phone and TV use in a room with the light on or off and sleep 280 outcomes

281 The proportion of adolescents who reported adverse sleep outcomes was consistently higher  
282 among those who used mobile phones or televisions in darkness than those who used them in  
283 a room with the light on or did not use them at all (Figure 1 in this article and Figure 1 in  
284 Mireku et al., 2018). Further, there was a 31% increase in the odds of weekday insufficient

285 sleep duration among adolescents who used mobile phones in a room with the light on  
286 compared to those who did not use mobile phones during night-time. However, the odds of  
287 insufficient sleep duration were 147% higher for adolescents who use mobile phones in a  
288 dark room in contrast to those who were not night-time users of mobile phones (Table 5).  
289 Whereas adolescents who used mobile phones in the dark were more likely to have long SOL  
290 on weekdays (OR = 1.41, 95% CI [1.11, 1.79]), those who used mobile phones in a room  
291 with the light on were less likely to experience long SOL on weekdays (OR = 0.74, 95% CI  
292 [0.56, 0.99]) compared to non-users of mobile phones. This inverse association between  
293 night-time mobile phone or television use in light and weekday SOL persisted even after  
294 further adjusting for BMI, second-hand smoking, alcohol and caffeine consumption in  
295 sensitivity analysis. However, adolescents who used mobile phones or television in darkness  
296 were more likely to have abnormal sleep catch-up (mobile phones: OR=1.73, 95% CI [1.42,  
297 2.11]; television: OR=1.75, 95% CI [1.42, 2.16]) compared to those who did not use mobile  
298 phones or televisions during night-time. Except for weekday wake times, night-time mobile  
299 phone and television use in a dark room were consistently associated with higher odds of  
300 adverse sleep outcomes on weekdays and weekends after adjusting for potential confounding  
301 variables compared to mobile phone and television use in a lit room (Table 5).

302 As shown in Figure 2, mobile phone and television use in darkness was consistently  
303 associated with poor sleep quality (all four dimensions) but use in a room with the light on  
304 was consistently associated with only restless sleep. In general, adolescents who used mobile  
305 phones or televisions in a room with the light on reported worse sleep outcomes and poorer  
306 sleep quality than those who did not use phones or televisions at night-time however, this  
307 effect was even greater when phones or televisions were used in the dark.

308 3.4 Associations between night-time SBMD, mobile phone and television use and HRQoL  
309 Adolescents who used at least one SBMD had significantly poorer HRQoL compared to  
310 those who did not use any SBMD during night-time (Table 6). Adolescents who used mobile  
311 phones during night-time reported lower HRQoL ( $\beta = -0.80$ , 95% CI [-0.24, -1.36]) compared  
312 to those who did not use mobile phones during night-time. The direction and significance of  
313 these associations persisted even after excluding children who had reported disabilities (Table  
314 6). However, there was no statistically significant association between night-time television  
315 watching and HRQoL. Night-time use of mobile phones specifically in a light room was not  
316 associated with poor HRQoL but use in a dark room was associated with lower  
317 KIDSCREEN-10 score ( $\beta = -1.19$ , 95% CI [-1.83, -0.56]) (Table 4 in Mireku et al., 2018). In  
318 the sensitivity analysis (further adjusting for BMI, second-hand smoking, alcohol and  
319 caffeine consumption), watching television in darkness was associated with higher mean  
320 KIDSCREEN-10 score ( $\beta = 1.96$ , 95% CI [0.67, 3.25]) compared to no night-time television  
321 use.

#### 322 **4. Discussion**

323 This study has shown that night-time use of at least one SBMD, and specifically mobile  
324 phones or televisions, was associated with adverse sleep outcomes, particularly insufficient  
325 sleep duration, late midpoint of sleep, abnormal catch-up sleep, abnormal social jetlag and  
326 poor sleep quality (sleep disturbance) among adolescents. The observed associations were  
327 consistent for sleep outcomes on weekdays and weekends. Although night-time use of mobile  
328 phones or televisions in a room with the light on was associated with insufficient sleep  
329 duration and late midpoint of sleep, the magnitude of the association was higher when night-  
330 time use of mobile phones or televisions occurred in darkness. Night-time use of at least one  
331 SBMD was also negatively associated with adolescent HRQoL and this association persisted  
332 even after excluding adolescents who report any disability. Night-time users of mobile

333 phones in darkness reported worse HRQoL compared to those who did not use mobile phones  
334 during night-time.

335 The present study contributes to the growing literature highlighting the associations between  
336 SBMD use and both adolescent sleep outcomes and HRQoL. Night-time use of at least one  
337 SBMD was common with nearly three-quarters of adolescents reporting night-time SBMD  
338 use in this study and this is slightly higher than the prevalence of 60% reported in a UK-  
339 based study among adolescents of the same age range in 2010 (Arora et al., 2014).

340 Night-time use of mobile phones but not television was associated with long SOL on  
341 weekends in the SCAMP cohort. This is only partly consistent with previous research which  
342 found no significant association between television and mobile phone use and SOL (Arora et  
343 al., 2014). The lack of significant association between night-time television watching and  
344 weekday SOL is comparable to that reported by Gamble *et al.* (2014) although they found a  
345 significant dose response relationship between frequency of phone use and long SOL on both  
346 weekdays and weekends. In this present study, we did not assess the frequency of night-time  
347 SBMD use and this may have clarified the relationship between night-time SBMD use and  
348 long SOL on weekdays. Although the mechanism between SBMD use and long SOL is not  
349 well established, a number of previous studies have reported increased arousal and alertness  
350 from night-time use of SBMD. In particular, playing video games and engaging in  
351 stimulating tasks (puzzles) but not passive tasks (reading) on SBMD increased arousal  
352 (Fleming and Rick Wood, 2001; Ivarsson et al., 2009; Jones et al., 2018). Thus relative to  
353 passive engagement when watching television, mobile phones and video games require active  
354 engagement and alertness on the part of the user and could lengthen the time until sleep  
355 onset. Further, the portability of mobile phones implies that due to their continuous and  
356 consistent usage, the degree of exposure to light emitted and resulting ocular discomfort may

357 be higher than from a traditional television screen which are non-portable and only  
358 occasionally used by adolescents (Kim et al., 2016).

359 In the present study, adolescents who usually used mobile phones, televisions or at least one  
360 SBMD at night-time were more likely to experience increasing frequency of sleep  
361 disturbance problems including difficulty falling asleep, restless sleep, waking up at night and  
362 waking up too early in the morning. Previous studies have explored the relationship between  
363 SBMD use and sleep quality using sleep quality dimensions similar to the ones used in this  
364 study (Gradisar et al., 2013) or validated sleep quality scales (Arora et al., 2014; Brockmann  
365 et al., 2016) or objective actigraphy data (Fobian et al., 2016). Regardless of how sleep  
366 quality was assessed in these studies, the inverse associations with night-time SBMD use  
367 persisted. The means by which SBMD devices affect sleep quality is not well understood but  
368 previous studies of children have revealed that those who had televisions in their rooms  
369 scored significantly higher on sleep terrors, nightmares, sleep walking and sleep talking and  
370 that sleep disturbance was significantly higher for those who watched television in the  
371 evening (Arora et al., 2014; Brockmann et al., 2016).

372 The weekday-weekend discordance in the observed associations between night-time SBMD  
373 use and wake time may be due to enforced school start times which implies that most  
374 adolescents force themselves to sleep once in bed in order to wake up in time for school. In  
375 fact, less than 5% of adolescents woke up later than 7:30 a.m. on weekdays which sharply  
376 contrasts with weekend sleep habits of nearly half of adolescents waking up later than 8:30  
377 am. However, when specific SBMD were considered, we found significant associations  
378 between mobile phone use or television watching and late wake time on both weekdays and  
379 weekends which is similar to findings of previous studies that investigated wake time and  
380 specific SBMD such as computers, mobile phones and televisions (Amra et al., 2017; Gamble  
381 et al., 2014).

382 Sleep duration has been the most commonly researched sleep outcome in relation to SBMD  
383 use because adolescents are increasingly sleeping fewer hours during school nights. In fact,  
384 the American Academy of Pediatrics acknowledges insufficient sleep duration among  
385 adolescents as a major public health issue (Adolescent Sleep Working Group, 2014). In the  
386 present study, night-time use of mobile phones, televisions and at least one SBMD was  
387 consistently associated with insufficient sleep duration on both weekdays and weekends.  
388 These associations are congruent with the findings of a recent meta-analysis of 20 cross-  
389 sectional studies which reported that the odds of insufficient sleep is doubled for children  
390 who used portable SBMD around bedtime compared to those who did not use any portable  
391 SBMD (Carter et al., 2016). Other cross-sectional studies also found similar associations  
392 between portable and non-portable SBMD and adolescent insufficient sleep duration  
393 (Contiente et al., 2017; Kenney and Gortmaker, 2017). Cain and Gradisar (2010)  
394 hypothesised that night-time use of SBMD displaces sleep time and other activities associated  
395 with good sleep hygiene and thus results in later bedtimes and shorter sleep duration. This  
396 hypothesis may explain the observed consistent association between night-time SBMD use  
397 and late midpoint of sleep and insufficient sleep duration on both weekdays and weekends.  
398 Adolescents who used at least one SBMD or mobile phones at night had a poorer HRQoL  
399 compared to those who did not use any. The adjusted mean difference in HRQoL observed is  
400 equivalent to 20% of the mean difference in KIDSCREEN-10 scores between UK  
401 adolescents of normal and abnormal mental health status (Ravens-Sieberer et al., 2008).  
402 These findings are in line with many previous studies although different HRQoL scales were  
403 used (Foerster and Rössli, 2017; Lacy et al., 2012). First, spending more time on SBMD has  
404 been reported to be associated with increased consumption of sugar-sweetened beverages,  
405 increased risk of sedentary behaviour and decreased likelihood of physical activity among  
406 adolescents (Kenney and Gortmaker, 2017; Poulain et al., 2018) which are in turn directly



407 associated with obesity (Robinson et al., 2017) and inversely associated with HRQoL in  
408 dose-response fashion (Wu et al., 2017). Using the extended KIDSCREEN-52 questionnaire,  
409 a previous study 10 to 17-year-olds found that high media device users reported the lowest  
410 scores for moods and emotions, self-perception, parents and home life, and school  
411 environment (Foerster and Rösli, 2017). Second, problematic mobile phone use has  
412 consistently been shown to be associated with unfavourable psychological outcomes  
413 including severity of anxiety and depression among teenagers (Elhai et al., 2017; Tamura et  
414 al., 2017) which may be explained by increasing mental fatigue arising from long-duration  
415 use (Ikeda and Nakamura, 2014). Although the aforementioned hypotheses and findings from  
416 previous research may explain the observed association in the SCAMP cohort, the present  
417 study is the only one to focus on night-time device use in lit and dark rooms and adolescents'  
418 HRQoL.

419 To our knowledge, this is the first study to investigate the effects of night-time mobile phone  
420 use or television watching taking into account the presence or absence of room light on sleep  
421 outcomes and HRQoL in an adolescent population. Night-time light exposure, especially  
422 short-wavelength ("blue") light emitted from SBMD, can suppress the onset of melatonin  
423 synthesis, followed by an alerting response and thus reduce sleepiness (Chang et al., 2015;  
424 Gooley et al., 2011). This arousal may become conditioned, by a learned association forming  
425 between bedtime and wakefulness (Gamble et al., 2014). In this study, adolescents who used  
426 mobile phones or watched television at night-time with the light on in the room experienced  
427 worse sleep outcomes than adolescents who did not use these devices at night-time. However,  
428 the effects were even greater when device use occurred in darkness. This observation might  
429 be due to factors associated with the large luminance difference between a dark room and the  
430 light from a SBMD. Thus, adolescents who use SBMD in darkness are likely to suffer from  
431 strained eyes because of sharp pupil adjustment to images from the only source of light, the

432 screen of the media device. Also, in a dark environment, the pupils of the eye are usually  
433 dilated and thus the amount of blue light (peak emission ~450–470 nm) passing through the  
434 pupil and thus suppressing melatonin may be higher in darkness before the pupil adjusts to  
435 the light source (Tosini et al., 2016).

436 Although mostly cross-sectional, a number of studies have reported associations between  
437 chronotype and device use (Fossum et al., 2014; Randler et al., 2016). These studies reported  
438 that adolescents of ‘Owl’ chronotype are prone to increased device use and thus suggesting a  
439 potential reverse causation. On the contrary, a randomized crossover study by Chang et al  
440 (Chang et al., 2015) found a 55% decrease in melatonin suppression for participants who  
441 used the SBMD and no melatonin suppression for those who read a print-book under the  
442 same ambient light. This evidence supports the hypothesis of disrupted circadian rhythms and  
443 diminished melatonin secretion resulting from SBMD use. Moreover, we found the odds of  
444 long SOL, insufficient sleep duration, and late sleep midpoint, to all be greater for mobile  
445 phone use at night time in the dark versus TV use at night time in the dark. As TVs have  
446 lower blue light concentration than mobile phones, we would expect to see mobile phone  
447 users with poorer outcomes than TV users. Our findings thereby supporting the melatonin  
448 hypothesis.

449 Alternatively, the observed association may only be a reflection of potentially less discipline  
450 among adolescents who use devices in the dark. These adolescents may have used these  
451 devices secretively (without the knowledge of their parents) and thus could have done so for  
452 longer hours than those who use the devices in a light room until their parents tell them to  
453 turn the light off. Thus, the prolonged night-time use of the devices may have resulted in later  
454 sleep times and poorer sleep outcomes. Further, studies in animal models suggest that  
455 exposure to light at night increases the levels of oxidative stress markers and increase  
456 melatonin suppression (Ashkenazi and Haim, 2013). Stress induced by exposure to blue light

457 in the dark could therefore alter sleep and HRQoL although little is known if the same effect  
458 occurs in humans.

459 In common with all cross-sectional studies, the present study lacks temporal information  
460 between exposures and outcomes and, therefore, cannot draw causal conclusions or exclude  
461 the potential for reverse causation. Although most studies within this field use cross-  
462 sectional data, and therefore lack temporal analysis, a longitudinal study of which  
463 approximately 1,800 children followed annually since age 6 months to 7 years found an  
464 increase of an hour per day in lifetime TV viewing to be associated with a reduction of 7  
465 minutes in sleep duration per day (Cespedes et al., 2014). In our study, the use of  
466 questionnaires to collect information on SBMD use, sleep patterns and HRQoL may have  
467 resulted in social desirability and inaccurate reporting among adolescents. However, we have  
468 shown that our adolescents self-report their mobile phone usage through questionnaires fairly  
469 accurately (Mireku et al., 2017). Future studies with prospective measures of daily screen  
470 activity and sleep diary and/or objective measures of screen activity and sleep would help to  
471 tease out these complex relationships. Finally, exclusive SBMD use was not assessed  
472 therefore adolescents who reported using mobile phones could also use other SBMD devices.

473 Notwithstanding these limitations, the use of DAGs to choose confounders increases the  
474 internal validity of the study findings. As confounders cannot be in the causal pathway  
475 between the exposure and the outcome, the direction of association between the confounder  
476 and the exposure/outcome is highly important to avoid collider bias.

477 Future cohort and experimental studies are needed to corroborate our findings and to  
478 investigate whether induced pupil dilation during SBMD use in darkness and subsequent  
479 melatonin suppression explains the observed associations in darkness that were stronger than  
480 those observed when the light in the room was on. Prospective cohort studies including both  
481 children and adolescents would provide temporally defined data and also allow researchers to

482 study how the association between SBMD and sleep or HRQoL varies by age, in order to  
483 create age-appropriate policy recommendations.

#### 484 **Conclusion**

485 Overall, this study shows that night-time SBMD use is significantly associated with adverse  
486 sleep outcomes and poorer HRQoL among adolescents. Night-time use of mobile phones in a  
487 room with the light on is associated with some adverse sleep outcomes but the magnitude of  
488 the association is larger if use occurs in the dark. We recommend that parents, teachers,  
489 health professionals and adolescents be made aware of the associations between night-time  
490 SBMD use and sleep outcomes, as these may impact on cognitive function and educational  
491 attainment. In addition, interventions on healthy screen-based media use should include  
492 curtailed use within an hour before bedtime and particularly in darkness.

493 **Acknowledgements:** We would like to express our thanks to all SCAMP participants and  
494 their schools for providing data and facilitating this research. We are grateful to Margaret  
495 Douglass, Rachel Smith, Danielle Ashworth, Stacey Jennings, Daphna Kesary, Rosemary  
496 Jenkins, Charlotte Fleming, Irene Chang, William Mueller, Rosi Hirst, Gemma Knowles,  
497 Chen Shen, and all those who assisted with SCAMP fieldwork and data management  
498 activities. PE is Director of the MRC-PHE Centre for Environment and Health supported by  
499 the Medical Research Council and Public Health England (grant number MRC G0801056),  
500 and the UK MEDical BIOinformatics partnership (UK MED-BIO) supported by the Medical  
501 Research Council (MR/L01632X/1). PE is a National Institute for Health Research (NIHR)  
502 senior investigator and acknowledges support from the NIHR Biomedical Research Centre at  
503 Imperial College Healthcare NHS Trust and Imperial College London, and the NIHR Health  
504 Protection Research Unit in Health Impact of Environmental Hazards (HPRU-2012–10141).

505 **Declarations of interest:** none

506 **Funding source:** SCAMP is funded by the UK Department of Health and Social Care via the  
507 Research Initiative on Health and Mobile Telecommunications (Reference number:  
508 091/0212). The study is also supported by funds from the MRC-PHE Centre for Environment  
509 and Health (MR/L01341X/1) and the National Institute for Health Research Health  
510 Protection Research Unit (NIHR HPRU) in Health Impact of Environmental Hazards at

511 King's College London and Imperial College London in partnership with Public Health  
512 England (PHE) (HPRU-2012-10141). The funders of the SCAMP study had no role in study  
513 design, conduct, or reporting of the results. The views expressed are those of the authors and  
514 not necessarily those of the NIHR, the Department of Health and Social Care or Public  
515 Health England.

516 **Author contributions**

517 M.O.M. coordinated the study, collected, cleaned and analysed the data, interpreted results,  
518 and wrote and revised the manuscript. M.M.B. analysed data, prepared table of results and  
519 revised the manuscript. J.M. collected and cleaned data, and revised the manuscript. I.D.,  
520 M.S.C.T, M.R., and P.E. obtained funding for this study, interpreted results and revised the  
521 manuscript. M.B.T. conceived the study, obtained funding, interpreted results and revised the  
522 manuscript.

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725

726 **Table 1.** Sociodemographic and behavioural characteristics of adolescents, by night-time SBMD use in  
 727 the SCAMP cohort

	SBMD Use		No SBMD Use	
	Males (n=2,234)	Females (n=2,499)	Males (n=794)	Females (n=855)
<b>Age (years), median (IQR)<sup>a</sup></b>	12.1 (11.8-12.4)	12.1 (11.8-12.3)	12.1 (11.8-12.4)	12.0 (11.7-12.2)
<b>BMI (Kg/m<sup>2</sup>), median (IQR)<sup>b</sup></b>	17.5 (15.4-20.0)	17.3 (15.6-20.0)	17.4 (15.6-19.4)	16.7 (14.8-19.1)
<b>Ethnicity</b>				
White	947 (42.4)	1,021 (40.9)	352 (44.3)	327 (38.2)
Black	358 (16.0)	391 (15.6)	106 (13.4)	100 (11.7)
Asian	539 (24.1)	637 (25.5)	196 (24.7)	282 (33.0)
Mixed	239 (10.7)	251 (10.0)	95 (12.0)	89 (10.4)
Other	130 (5.8)	141 (5.6)	39 (4.9)	55 (6.4)
Missing	21 (0.9)	58 (2.3)	6 (0.8)	2 (0.2)
<b>Disability</b>				
Yes	309 (13.8)	266 (10.6)	121 (15.2)	96 (11.2)
No	1,742 (78.0)	2,010 (80.4)	622 (78.3)	686 (80.2)
Missing	1 (0.04)	0 (0.0)	1 (0.1)	0 (0.0)
<b>School Type</b>				
Independent	409 (18.3)	622 (24.9)	208 (26.2)	216 (25.3)
State	1,825 (81.7)	1,877 (75.1)	586 (73.8)	639 (74.7)
<b>Parental Higher Education</b>				
At least one	284 (12.7)	399 (15.9)	93 (11.7)	136 (15.9)
None	1,166 (52.2)	1,298 (51.9)	465 (58.6)	425 (49.7)
Missing	784 (35.1)	802 (32.1)	236 (29.7)	294 (34.4)
<b>Parental Occupation</b>				
Higher	1,104 (49.4)	1,280 (51.2)	450 (56.7)	436 (50.9)
Intermediate	526 (23.5)	550 (22.0)	139 (17.5)	179 (20.9)
Lower	342 (15.3)	389 (15.6)	104 (13.1)	130 (15.2)
Missing	262 (11.7)	280 (11.2)	101 (12.7)	110 (12.9)
<b>Caffeine Consumption</b>				
Yes	560 (25.1)	596 (23.8)	114 (14.4)	112 (13.1)
No	294 (13.2)	429 (17.2)	153 (19.3)	197 (23.0)
Missing	1,380 (61.8)	1,474 (59.0)	527 (66.4)	546 (63.9)
<b>Alcohol Consumption</b>				
At least once	256 (11.5)	190 (7.6)	61 (7.7)	41 (4.8)
Never	1,215 (54.4)	1,407 (56.3)	529 (66.6)	545 (63.7)
Missing	763 (34.2)	902 (36.1)	204 (25.7)	269 (31.5)
<b>Smoking</b>				
At least once	63 (2.8)	24 (1.0)	10 (1.3)	7 (0.8)
Never	1,410 (63.1)	1,568 (62.7)	581 (73.2)	580 (67.8)
Missing	761 (34.1)	907 (36.3)	203 (25.6)	268 (31.3)
<b>Second-hand Smoking</b>				
Yes	496 (22.2)	571 (22.8)	112 (14.1)	122 (14.3)
No	1,684 (75.4)	1,867 (74.7)	665 (83.8)	714 (83.5)
Missing	54 (2.4)	61 (2.4)	17 (2.1)	19 (2.2)

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<b>Weekday Sleep Duration (hours), median (IQR)<sup>c</sup></b>	8.8 (8.0-9.4)	8.9 (8.0-9.4)	9.3 (8.5-9.8)	9.3 (8.8-9.9)
<b>Weekend Sleep Duration (hours), median (IQR)<sup>d</sup></b>	9.3 (8.0-10.3)	9.8 (8.8-10.6)	9.8 (8.8-10.4)	10.0 (9.3-10.9)
<b>Weekday Midpoint of Sleep, median (IQR)<sup>c</sup></b>	2:15am (1:53-2:45am)	2:08am (1:47-2:38am)	2:00am (1:45-2:30am)	2:00am (1:33-2:17am)
<b>Weekend Midpoint of Sleep, median (IQR)<sup>d</sup></b>	4am (3:08-5:15am)	4:00am (3:15-5:00am)	3:17am (2:38-4:08am)	3:17am (2:38-4:17am)
<b>KIDSCREEN-10 Score, mean (SD)<sup>e</sup></b>	49.5 (8.5)	48.3 (8.1)	49.9 (8.8)	49.9 (9.3)

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728 <sup>a</sup> N=6,379; <sup>b</sup> N=1,979; <sup>c</sup> N=6,382; <sup>d</sup> N=5,919; <sup>e</sup> N=5,735

729 SBMD – Screen-based media device; BMI – Body mass index; IQR – Inter quartile range; SD – Standard  
730 deviation

731 Unless otherwise stated, all figures are presented as number (percentage)

	<b>Males (n=3,147) n (%)</b>	<b>Females (n=3,469) n (%)</b>	<b>P</b>
<b>At least one SBMD</b>			
Yes	2,234 (71.0)	2,499 (72.0)	0.506
No	794 (25.2)	855 (24.7)	
Missing	119 (3.8)	115 (3.3)	
<b><u>Portable SBMD Use</u></b>			
<b>Phone</b>			
Yes - Light	704 (22.4)	866 (25.0)	0.051
Yes - Dark	977 (31.1)	1,073 (30.9)	
No	1,336 (42.5)	1,409 (40.6)	
Missing <sup>a</sup>	130 (4.1)	121 (3.5)	
<b>Tablet</b>			
Yes - Light	667 (21.2)	878 (25.3)	<0.001
Yes - Dark	670 (21.3)	682 (19.7)	
No	1,680 (53.4)	1,788 (51.5)	
<b>Laptop</b>			
Yes - Light	680 (21.6)	834 (24.0)	0.017
Yes - Dark	384 (12.2)	366 (10.6)	
No	1,953 (62.1)	2,148 (61.9)	
<b>Media Player</b>			
Yes - Light	335 (10.7)	369 (10.6)	0.513
Yes - Dark	342 (10.9)	350 (10.1)	
No	2340 (74.4)	2629 (75.8)	
<b>Portable Video Console</b>			
Yes - Light	374 (11.9)	357 (10.3)	<0.001
Yes - Dark	402 (12.8)	250 (7.2)	
No	2,241 (71.2)	2,741 (79.0)	
<b>Ebook (with light)</b>			
Yes - Light	195 (6.2)	215 (6.2)	0.723
Yes - Dark	219 (7.0)	226 (6.5)	
No	2,603 (82.7)	2,907 (83.8)	
<b>Ebook (without light)</b>			
Yes - Light	210 (6.7)	255 (7.4)	<0.001
Yes - Dark	107 (3.4)	56 (1.6)	
No	2,700 (85.8)	3,037 (87.6)	
<b><u>Non-portable SBMD Use</u></b>			
<b>Television</b>			
Yes - Light	712 (22.6)	791 (22.8)	0.182
Yes - Dark	664 (21.1)	676 (19.5)	
No	1,641 (52.1)	1,881 (54.2)	
<b>Non-portable Video Console</b>			
Yes - Light	644 (20.5)	420 (12.1)	<0.001
Yes - Dark	586 (18.6)	167 (4.8)	
No	1,787 (56.8)	2,761 (79.6)	
<b>Computer</b>			
Yes - Light	488 (15.5)	527 (15.2)	<0.001
Yes - Dark	205 (6.5)	105 (3.0)	
No	2,324 (73.9)	2,716 (78.3)	

733 <sup>a</sup>Number (percentage) of missing data was the same for all portable and non-portable devices.

734 SBMD – Screen-based media device

735 Missing category was not used in statistical analysis

**Table 3.** Comparison of sleep outcomes on weekdays and weekends among males and females in the SCAMP cohort

	<b>Males (n=3,147)</b>	<b>Females (n=3,469)</b>	<b>P</b>
<b><u>Weekdays</u></b>			
<b>Sleep duration (hours), median (IQR)<sup>a</sup></b>	8.9 (8.3-9.5)	8.9 (8.3-9.5)	0.110
<b>Bed Time</b>			
Early	2,434 (77.3)	2,826 (81.5)	<0.001
Late	604 (19.2)	535 (15.4)	
Missing	109 (3.5)	108 (3.1)	
<b>Wake Time</b>			
Early	2,911 (92.5)	3,286 (94.7)	<0.001
Late	132 (4.2)	83 (2.4)	
Missing	104 (3.3)	100 (2.9)	
<b>SOL</b>			
Normal	2,669 (84.8)	3,020 (87.1)	0.015
Long	362 (11.5)	337 (9.7)	
Missing	116 (3.7)	112 (3.2)	
<b>Insufficient Sleep Duration</b>			
Sufficient	1,492 (47.4)	1,674 (48.3)	0.262
Insufficient	1,539 (48.9)	1,683 (48.5)	
Missing	116 (3.7)	112 (3.2)	
<b>Sleep Midpoint, median (IQR)<sup>a</sup></b>	2:08am (1:47-2:38am)	2:08am (1:45-2:33am)	<0.001
<b>Sleep Midpoint</b>			
Early	1,523 (48.4)	1,873 (54.0)	<0.001
Late	1,508 (47.9)	1,484 (42.8)	
Missing	116 (3.7)	112 (3.2)	
<b><u>Weekends</u></b>			
<b>Sleep duration (hours), median (IQR)<sup>a</sup></b>	9.4 (8.3-10.3)	9.9 (8.9-10.8)	<0.001
<b>Bed Time</b>			
Early	1,925 (61.2)	2,320 (66.9)	<0.001
Late	1,113 (35.4)	1,041 (30.0)	
Missing	109 (3.5)	108 (3.11)	
<b>Wake Time</b>			
Early	1,723 (54.8)	1,671 (48.2)	<0.001
Late	1,320 (41.9)	1,698 (49.0)	
Missing	104 (3.3)	100 (2.9)	
<b>SOL</b>			
Normal	2,554 (81.2)	2,861 (82.5)	0.285
Long	477 (15.2)	496 (14.3)	
Missing	116 (3.7)	112 (3.2)	
<b>Insufficient Sleep Duration</b>			
Sufficient	1,709 (54.3)	2,281 (65.8)	<0.001
Insufficient	1,094 (34.8)	840 (24.2)	
Missing	344 (10.9)	348 (10.0)	
<b>Midpoint of Sleep, median (IQR)</b>	3:47am (3:00-4:53am)	3:53am (3:02-4:53am)	0.193
<b>Midpoint of Sleep</b>			
Early	1,496 (47.5)	1,629 (47.0)	0.365
Late	1,307 (41.5)	1,492 (43.0)	
Missing	344 (10.9)	348 (10.0)	
<b><u>Weekdays + Weekends</u></b>			
<b>Catch-up Sleep</b>			
Normal	2,248 (71.4)	2,428 (70.0)	0.023
Abnormal	555 (17.6)	693 (20.0)	
Missing	344 (10.9)	348 (10.0)	
<b>Social Jetlag</b>			
Yes	797 (25.3)	653 (18.8)	<0.001
No	2,337 (74.3)	2,807 (80.9)	
Missing	13 (0.4)	9 (0.3)	

<sup>a</sup> N=6388; IQR – Inter quartile range

Unless otherwise stated, all figures are presented as number (percentage)

Missing category was not used in statistical analysis

742 **Table 4.** Associations between night-time use of at least one SBMD, mobile phones and televisions and  
 743 sleep outcomes in the SCAMP cohort

	<b>SBMD OR (95% CI)</b>	<b>Mobile Phone OR (95% CI)</b>	<b>Television OR (95% CI)</b>
<b><u>Weekdays</u></b>			
<b>Late Wake Time</b>			
Model I	1.06 (0.77, 1.45)	1.50 (1.13, 2.01)#	1.53 (1.16, 2.02)#
Model II	1.10 (0.70, 1.74)	1.60 (1.05, 2.44)*	1.71 (1.15, 2.55)#
Model IIA	1.04 (0.47, 2.33)	1.57 (0.74, 3.33)	2.38 (1.14, 4.96)*
<b>Long SOL</b>			
Model I	1.13 (0.94, 1.36)	1.35 (1.14, 1.59)‡	1.07 (0.91, 1.25)
Model II	0.99 (0.78, 1.25)	1.08 (0.87, 1.35)	0.87 (0.70, 1.08)
Model IIA	0.62 (0.42, 0.92)*	0.78 (0.53, 1.14)	0.67 (0.45, 0.98)*
<b>Insufficient Sleep Duration</b>			
Model I	2.02 (1.80, 2.26)‡	2.02 (1.83, 2.24)‡	1.64 (1.48, 1.81)‡
Model II	1.83 (1.58, 2.13)‡	1.82 (1.59, 2.07)‡	1.40 (1.23, 1.60)‡
Model IIA	1.81 (1.42, 2.32)‡	1.88 (1.50, 2.35)‡	1.45 (1.15, 1.82)#
<b>Late Midpoint of Sleep</b>			
Model I	1.90 (1.69, 2.13)‡	1.96 (1.77, 2.16)‡	1.63 (1.48, 1.80)‡
Model II	1.89 (1.62, 2.20)‡	1.95 (1.70, 2.24)‡	1.44 (1.26, 1.65)‡
Model IIA	1.55 (1.20, 2.00)#	1.81 (1.43, 2.29)‡	1.30 (1.03, 1.64)*
<b><u>Weekends</u></b>			
<b>Late Wake Time</b>			
Model I	1.75 (1.56, 1.97)‡	1.81 (1.63, 2.00)‡	1.63 (1.48, 1.80)‡
Model II	1.95 (1.67, 2.27)‡	1.86 (1.63, 2.14)‡	1.29 (1.11, 1.51)‡
Model IIA	2.39 (1.83, 3.12)‡	2.22 (1.76, 2.82)‡	1.65 (1.31, 2.07)‡
<b>Long SOL</b>			
Model I	1.63 (1.37, 1.93)‡	1.78 (1.54, 2.06)‡	1.33 (1.16, 1.52)‡
Model II	1.44 (1.15, 1.80)#	1.50 (1.24, 1.82)‡	1.09 (0.90, 1.31)
Model IIA	1.12 (0.79, 1.61)	1.29 (0.93, 1.79)	0.95 (0.69, 1.30)
<b>Insufficient Sleep Duration</b>			
Model I	1.79 (1.57, 2.05)‡	1.82 (1.62, 2.03)‡	1.61 (1.44, 1.79)‡
Model II	1.59 (1.34, 1.89)‡	1.72 (1.47, 2.00)‡	1.31 (1.13, 1.52)‡
Model IIA	1.39 (1.05, 1.86)*	1.56 (1.20, 2.02)#	1.26 (0.98, 1.63)
<b>Late Midpoint of Sleep</b>			
Model I	2.36 (2.09, 2.67)‡	2.62 (2.35, 2.91)‡	2.00 (1.80, 2.22)‡
Model II	2.56 (2.16, 3.04)‡	2.56 (2.22, 2.98)‡	1.78 (1.54, 2.05)‡
Model IIA	2.94 (2.19, 3.96)‡	2.94 (2.28, 3.80)‡	1.78 (1.39, 2.28)‡
<b><u>Weekdays + Weekends</u></b>			
<b>Abnormal Catch-Up Sleep</b>			
Model I	1.40 (1.21, 1.63)‡	1.54 (1.35, 1.75)‡	1.39 (1.23, 1.58)‡
Model II	1.40 (1.15, 1.71)#	1.42 (1.19, 1.69)‡	1.31 (1.11, 1.55)#
Model IIA	1.58 (1.10, 2.27)*	1.46 (1.07, 2.00)*	1.29 (0.95, 1.75)
<b>Social Jetlag</b>			
Model I	1.99 (1.75, 2.25)‡	2.00 (1.77, 2.25)‡	1.51 (1.34, 1.71)‡
Model II	2.07 (1.76, 2.43)‡	1.90 (1.63, 2.22)‡	1.49 (1.28, 1.75)‡
Model IIA	1.89 (1.46, 2.45)‡	1.82 (1.41, 2.35)‡	1.20 (0.93, 1.56)

744 Reference group for all models: no night-time use; \* $P < 0.05$ , # $P < 0.01$ , ‡ $P < 0.001$

745 SBMD- Screen-based media device; SOL- Sleep onset latency

746 Model I: un-adjusted

747 Model II: adjusted for sex, age, ethnicity, school type, parental occupation, and parental education

748 Model IIA (sensitivity analysis): Model II further adjusted for BMI, second-hand smoking, alcohol and

749 caffeine consumption

750

751 **Table 5.** Associations between night-time phone and television use (in a light/dark room) and sleep outcomes in the

752 SCAMP cohort

	<b>Night-time Phone Use</b>		<b>Night-time TV Use</b>	
	<b>Light</b> OR (95% CI)	<b>Dark</b> OR (95% CI)	<b>Light</b> OR (95% CI)	<b>Dark</b> OR (95% CI)
<b><u>Weekdays</u></b>				
<b>Late Wake Time</b>				
Model I	1.37 (0.96, 1.96)	1.61 (1.17, 2.21) <sup>#</sup>	1.48 (1.07, 2.06) <sup>*</sup>	1.59 (1.14, 2.21) <sup>#</sup>
Model II	1.33 (0.79, 2.24)	1.81 (1.14, 2.87) <sup>*</sup>	1.74 (1.10, 2.78) <sup>*</sup>	1.68 (1.04, 2.72) <sup>*</sup>
Model IIA	1.12 (0.44, 2.86)	2.04 (0.89, 4.67)	2.52 (1.10, 5.73) <sup>*</sup>	2.20 (0.89, 5.43)
<b>Long SOL</b>				
Model I	0.96 (0.78, 1.20)	1.66 (1.39, 1.98) <sup>‡</sup>	0.79 (0.64, 0.97) <sup>*</sup>	1.40 (1.16, 1.69) <sup>‡</sup>
Model II	0.74 (0.56, 0.99) <sup>*</sup>	1.41 (1.11, 1.79) <sup>#c</sup>	0.71 (0.54, 0.94) <sup>*</sup>	1.07 (0.82, 1.40) <sup>a</sup>
Model IIA	0.53 (0.32, 0.87) <sup>*</sup>	1.09 (0.70, 1.69)	0.60 (0.37, 0.97) <sup>*</sup>	0.77 (0.46, 1.30)
<b>Insufficient Sleep Duration</b>				
Model I	1.42 (1.25, 1.61) <sup>‡</sup>	2.68 (2.38, 3.02) <sup>‡</sup>	1.30 (1.15, 1.46) <sup>‡</sup>	2.15 (1.88, 2.44) <sup>‡</sup>
Model II	1.31 (1.12, 1.54) <sup>#</sup>	2.47 (2.11, 2.90) <sup>‡c</sup>	1.16 (0.99, 1.36)	1.84 (1.54, 2.20) <sup>‡c</sup>
Model IIA	1.45 (1.11, 1.88) <sup>#</sup>	2.65 (1.98, 3.54) <sup>‡</sup>	1.15 (0.89, 1.50)	2.13 (1.53, 2.96) <sup>‡</sup>
<b>Late Sleep Midpoint</b>				
Model I	1.40 (1.23, 1.59) <sup>‡</sup>	2.54 (2.26, 2.86) <sup>‡</sup>	1.37 (1.21, 1.54) <sup>‡</sup>	1.99 (1.75, 2.26) <sup>‡</sup>
Model II	1.50 (1.27, 1.77) <sup>‡</sup>	2.48 (2.11, 2.91) <sup>‡c</sup>	1.20 (1.02, 1.41) <sup>*</sup>	1.84 (1.54, 2.19) <sup>‡c</sup>
Model IIA	1.53 (1.16, 2.02) <sup>#</sup>	2.22 (1.66, 2.98) <sup>‡</sup>	1.05 (0.80, 1.38)	1.82 (1.32, 2.51) <sup>‡</sup>
<b><u>Weekends</u></b>				
<b>Late Wake Time</b>				
Model I	1.34 (1.18, 1.52) <sup>‡</sup>	2.28 (2.03, 2.57) <sup>‡</sup>	1.29 (1.14, 1.46) <sup>‡</sup>	2.13 (1.87, 2.42) <sup>‡</sup>
Model II	1.41 (1.20, 1.66) <sup>‡</sup>	2.41 (2.05, 2.82) <sup>‡c</sup>	1.06 (0.89, 1.27)	1.69 (1.39, 2.05) <sup>‡c</sup>
Model IIA	1.78 (1.35, 2.34) <sup>‡</sup>	2.95 (2.20, 3.95) <sup>‡</sup>	1.25 (0.95, 1.64)	2.57 (1.86, 3.56) <sup>‡</sup>
<b>Long SOL</b>				
Model I	1.01 (0.83, 1.23)	2.46 (2.10, 2.87) <sup>‡</sup>	0.91 (0.76, 1.09)	1.86 (1.58, 2.18) <sup>‡</sup>
Model II	0.88 (0.68, 1.13)	2.14 (1.74, 2.64) <sup>‡c</sup>	0.76 (0.59, 0.97) <sup>*</sup>	1.55 (1.24, 1.94) <sup>‡c</sup>
Model IIA	0.79 (0.52, 1.21)	1.94 (1.34, 2.81) <sup>‡</sup>	0.74 (0.49, 1.11)	1.26 (0.84, 1.90)
<b>Insufficient Sleep Duration</b>				
Model I	1.28 (1.11, 1.48) <sup>#</sup>	2.33 (2.05, 2.64) <sup>‡</sup>	1.28 (1.12, 1.47) <sup>‡</sup>	2.04 (1.78, 2.34) <sup>‡</sup>
Model II	1.32 (1.10, 1.60) <sup>#</sup>	2.13 (1.79, 2.54) <sup>‡</sup>	1.15 (0.96, 1.37)	1.54 (1.28, 1.87) <sup>‡b</sup>
Model IIA	1.27 (0.93, 1.73)	1.96 (1.43, 2.69) <sup>‡</sup>	1.15 (0.85, 1.56)	1.44 (1.02, 2.04) <sup>*</sup>
<b>Late Sleep Midpoint</b>				
Model I	1.59 (1.39, 1.81) <sup>‡</sup>	3.91 (3.45, 4.43) <sup>‡</sup>	1.30 (1.15, 1.48) <sup>‡</sup>	3.33 (2.90, 3.83) <sup>‡</sup>
Model II	1.64 (1.37, 1.95) <sup>‡</sup>	3.88 (3.25, 4.62) <sup>‡c</sup>	1.17 (0.99, 1.39)	3.14 (2.58, 3.82) <sup>‡c</sup>
Model IIA	2.11 (1.57, 2.84) <sup>‡</sup>	4.41 (3.21, 6.05) <sup>‡</sup>	1.21 (0.91, 1.63)	3.28 (2.30, 4.68) <sup>‡</sup>
<b><u>Weekdays + Weekends</u></b>				
<b>Abnormal Catch-Up Sleep</b>				
Model I	1.22 (1.03, 1.44) <sup>*</sup>	1.80 (1.56, 2.08) <sup>‡</sup>	1.07 (0.91, 1.25)	1.80 (1.55, 2.10) <sup>‡</sup>
Model II	1.10 (0.89, 1.37)	1.73 (1.42, 2.11) <sup>‡c</sup>	1.01 (0.82, 1.25)	1.75 (1.42, 2.16) <sup>‡c</sup>
Model IIA	1.16 (0.80, 1.69)	1.87 (1.29, 2.70) <sup>#</sup>	1.06 (0.73, 1.54)	1.66 (1.12, 2.46) <sup>*</sup>
<b>Abnormal Social Jetlag</b>				
Model I	1.51 (1.31, 1.75) <sup>‡</sup>	2.57 (2.21, 2.98) <sup>‡</sup>	1.19 (1.04, 1.38) <sup>*</sup>	2.08 (1.75, 2.46) <sup>‡</sup>
Model II	1.46 (1.22, 1.75) <sup>‡</sup>	2.57 (2.11, 3.14) <sup>‡c</sup>	1.19 (1.00, 1.43)	2.21 (1.74, 2.81) <sup>‡c</sup>
Model IIA	1.46 (1.09, 1.95) <sup>*</sup>	2.58 (1.80, 3.70) <sup>‡</sup>	0.95 (0.71, 1.27)	2.00 (1.31, 3.05) <sup>#</sup>

753 Reference group for all models: no night-time use; \* $p < 0.05$ , # $p < 0.01$ , ‡ $p < 0.001$  in comparison to reference category754 <sup>a</sup> $p < 0.05$ , <sup>b</sup> $p < 0.01$ , <sup>c</sup> $p < 0.001$  for the comparison of the observed measure of effect between device use in darkness

755 and in a lit room

756 SOL- Sleep onset latency

757 Model I: un-adjusted

758 Model II: adjusted for sex, age, ethnicity, school type, parental occupation, and parental education

759 Model IIA (sensitivity analysis): Model II further adjusted for BMI, second-hand smoking, alcohol and caffeine

760 consumption

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**Table 6.** Associations between night-time use of at least one SBMD, mobile phones and televisions and HRQoL in the SCAMP cohort

	<b>SBMD</b>	<b>Mobile Phone</b>	<b>Television</b>
<b>KIDSCREEN-10 Score, Beta (95% CI)</b>			
Model I	-1.01 (-1.51, -0.51) <sup>‡</sup>	-0.87 (-1.32, -0.43) <sup>‡</sup>	-0.12 (-0.56, 0.33)
Model II	-0.98 (-1.60, -0.35) <sup>#</sup>	-0.80 (-1.36, -0.24) <sup>#</sup>	-0.09 (-0.66, 0.47)
Model IIA	0.37 (-0.60, 1.35)	0.28 (-0.64, 1.19)	1.01 (0.10, 1.93) <sup>*</sup>
Model IIB	-1.15 (-1.82, -0.48) <sup>#</sup>	-0.84 (-1.44, -0.24) <sup>#</sup>	-0.33 (-0.93, 0.28)

768

Reference group for all models: no night-time use; <sup>\*</sup> $p < 0.05$ , <sup>#</sup> $p < 0.01$ , <sup>‡</sup> $p < 0.001$

769

SBMD- Screen-based media device

770

Model I: un-adjusted

771

Model II: adjusted for sex, age, ethnicity, school type, parental occupation, and parental education

772

Model IIA: (Sensitivity analysis): Model II further adjusted for BMI, second-hand smoking, alcohol and caffeine consumption

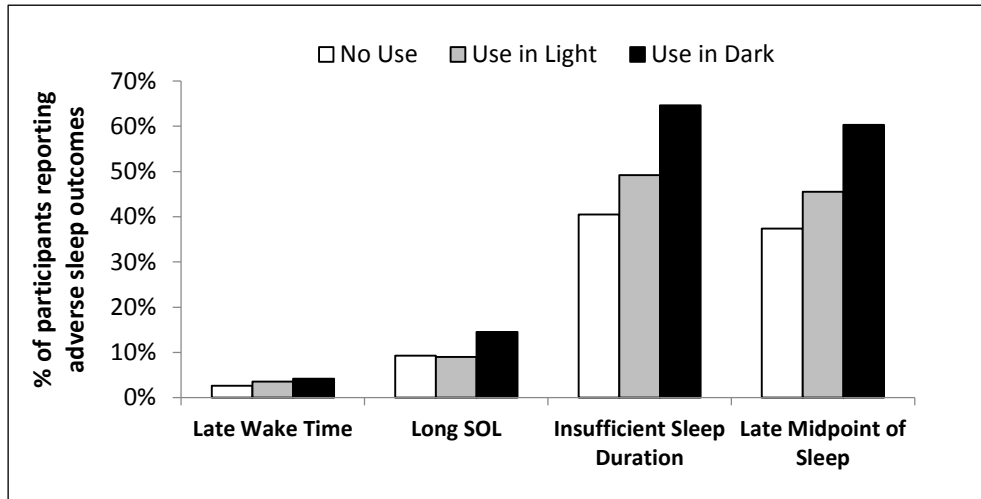
773

774

Model IIB: (Sensitivity analysis): Model II excluding participants with disabilities



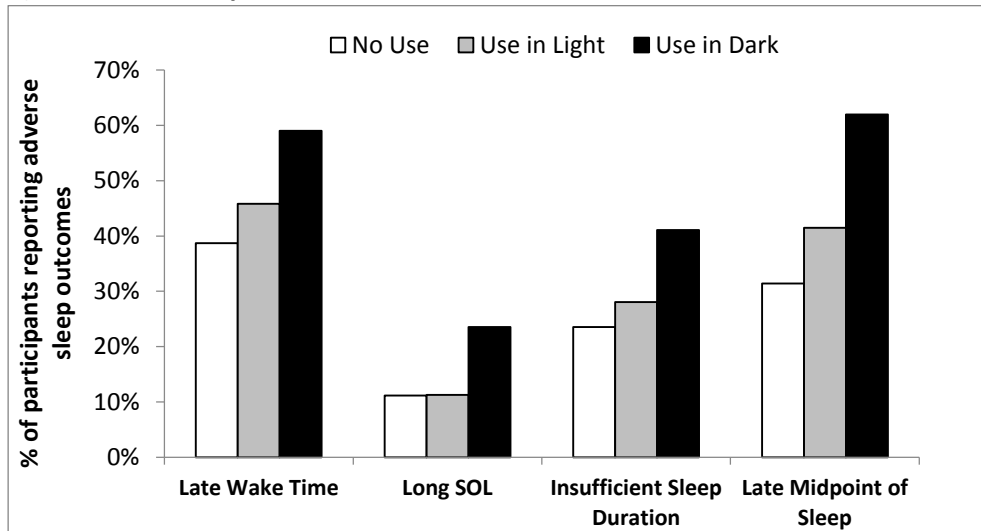
775 a) Weekday Sleep Outcomes



776

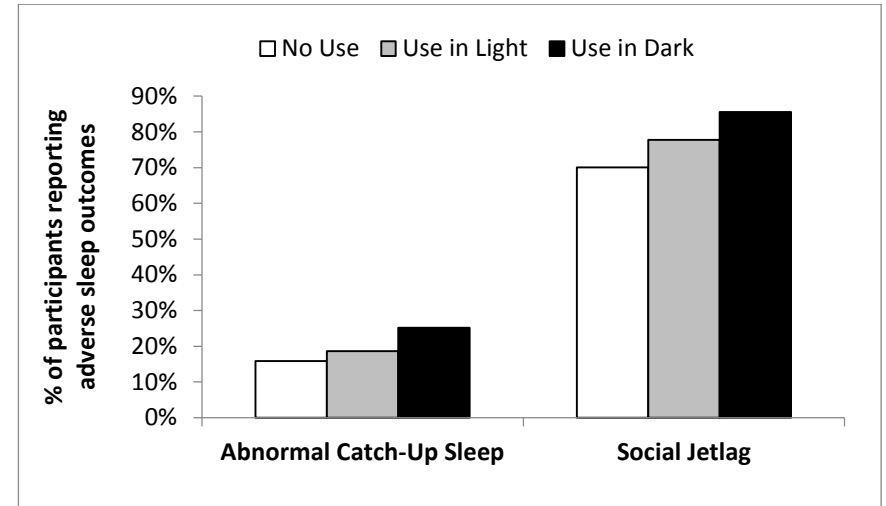
777

778 b) Weekend Sleep Outcomes



779

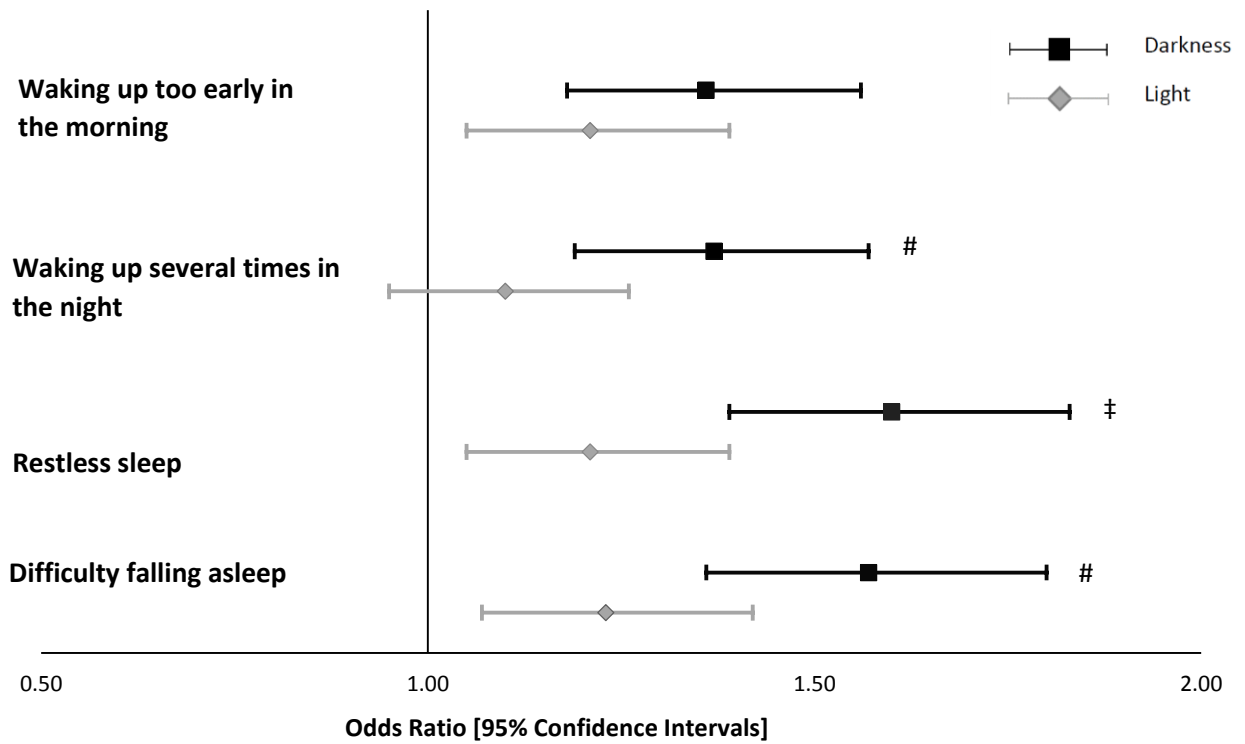
c) Weekday and Weekend Sleep Discrepancies



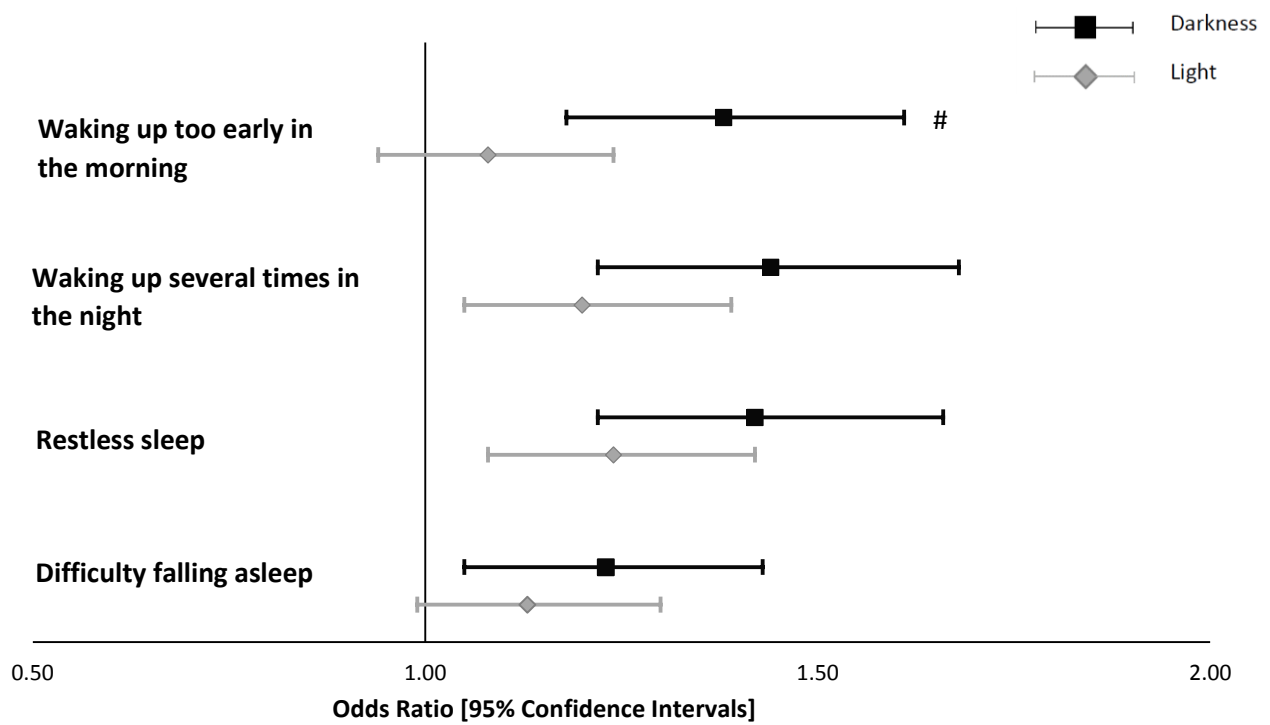
780 **Figure 1.** Proportion of adolescents reporting adverse sleep outcomes by night-time use of mobile phone (no use, use in light, use in darkness). Late wake time  
 781 (later than 7:30 a.m. on weekdays and 8:30 a.m. on weekends); Long SOL (sleep onset latency > 45 min); Insufficient sleep duration (sleep duration < 9 hr); Late

782 midpoint of sleep (sleep midpoint later than 2:08 a.m. on weekdays and 3:53 a.m. on weekends); Abnormal catch-up sleep (difference of weekday & weekend sleep  
783 duration > 2 hr); Social jetlag (difference of weekday & weekend sleep midpoint > 1 hr).

a) Mobile phone use



b) Television watching



**Figure 2.** Associations between night-time (a) mobile phone use and (b) television use (in light/dark) and sleep quality dimensions (indicated on the left-hand side of the figure).

All models were adjusted for sex, age, ethnicity, school type, parental occupation and parental education. Points (square and diamonds) represents adjusted odds ratios. Error bars indicate 95% CIs.

Reference group for all models: no night-time use of mobile phones (Odds Ratio = 1)

# $p < 0.01$ , † $p < 0.001$  for the comparison of the observed measure of effect between device use in darkness and in a lit room. Models without symbols indicate no statistical significant difference ( $p > 0.05$ ) in the observed effect between device use in a dark room compared to a lit room.